

Ethics education in the military

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Résumé ou extrait : With formal ethics education programmes being a rarity in most countries' armed forces, there is a growing importance for servicemen to undergo additional military ethics training. But how do we ensure that soldiers learn the right lessons from it? Furthermore, how can we achieve a uniformity of approach? The current lack of uniformity about what constitutes ethical behaviour and how troops should be educated in it is potentially a cause for serious alarm. This book advances knowledge and understanding of the issues associated with this subject by bringing together experts from around the world to analyze the content, mode of instruction, theoretical underpinnings, and the effect of cultural and national differences within current ethics programmes. It also explores whether such programmes are best run by military officers, chaplains or academic philosophers, and reflects whether it is feasible to develop common principles and approaches for the armed forces of all Western countries. This is an invaluable volume for military academies and staff colleges to enhance understanding of a matter which requires much further thought and which is becoming a vital force in influencing outcomes on the battlefields of the twenty-first century. The book will primarily be of interest to military officers and others directly involved in ethics education in the military, as well as to philosophers and students of military affairs.

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