

Bridging the theory-practice divide in international relations

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Résumé ou extrait : Présentation de l'éditeur : "How and when can international relations (IR) scholars influence policymakers and policy? Beyond the Gap offers unique answers to these vexing questions. The structure of this book is designed to foster both introspection and conversation across the academic-policy divide. The scholars in this volume reflect on what research can offer to policy in eight distinct IR subfields-human rights, the environment, foreign aid and development, trade, finance and money, interstate conflict, intrastate conflict, and nuclear weapons and strategy. Each scholar's chapter is followed by a response from a policy practitioner about the nature and size of the gap and their impressions of scholarly impact. This book is also unique because it seeks to move the conversation

beyond anecdotal evidence about the gap and questions of incentives and methods within the academy. The academic contributors to this volume use data gathered over a fifteen-year period by the Teaching, Research & International Policy Project about the perceptions and attempts of IR professors to offer policy-relevant scholarship. The book finds that the influence gap is not insurmountable and that certain issue areas are more open to scholars' input than others."

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