

CHALLENGES OF CONFLICTING SCHOOL REFORMS: EFFECTS OF NEW AMERICAN SCHOOLS IN A HIGH-POVERY DISTRICT

Titre(s): CHALLENGES OF CONFLICTING SCHOOL REFORMS: EFFECTS OF NEW AMERICAN SCHOOLS IN A HIGH-POVERY DISTRICT / M. BERENDS, J. CHUN, G. SCHUYLER

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Editeur, producteur: RAND CORPORATION, 2002

Description matérielle: 163 p.

ISBN: 0-8330-3116-3

EAN: 9780833031167

Autres classifications: RAPP