

Organisational learning and the modern army

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Auteur(s) : Dyson, Tom

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Note sur le contenu : Introduction: Lessons-learned processes as the transmission belt from adaptation to innovation A model of best-practice in military learning Theorising military learning The development of the institutional architecture of British Army lessons learned : a tale of two potential absorptive capacities The performance of British Army lessons-learned : tactical-level success and operational-level failure The British Army's knowledge transformation capability : the struggle to establish a culture of experimentation and creativity The performance of German Army lessons learned : limited adaptation, innovation and emulation at the tactical and operational level The impediments to knowledge transformation in the German Army

Résumé ou extrait : "Drawing upon extensive original research, this book explores best-practice in army lessons-learned processes. Without the correct learning mechanisms, military adaptation can be blocked,

or the wider lessons from adaptation can easily be lost, leading to the need to relearn lessons in the field, often at great human and financial cost. This book analyses the organisational processes and activities which can help improve tactical- and operational-level learning through case studies of lessons-learned in two key NATO armies: that of Britain and of Germany. Providing the first comparative analysis of the variables which facilitate or impede the emergence of best-practice in military learning, it makes an important contribution to the growing scholarship on knowledge management and learning in public organisations. It will be of much interest to lessons-learned practitioners, and students of military and strategic studies, defence studies, organisation studies and security studies." (p. de garde)

Sujet - Collectivité : Allemagne Heer. Grande-Bretagne Army. -- Direction du personnel -- Direction du personnel

Sujet - Nom commun : Enseignement militaire
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