

Decolonising peace and conflict studies through indigenous research

Type de contenu : Texte

Type de médiation : sans médiation

Type de support : Volume

Titre(s) : Decolonising peace and conflict studies through indigenous research / Kelli Te Maih?roa, Michael Ligaliga and Heather Devere, editors

Auteur(s) : Te Maiharoa, Kelli

Autre(s) auteur(s) : Ligaliga, Michael
Devere, Heather

Publication : Singapore : Palgrave MacMillan

Date de copyright : C 2022

Description matérielle : 1 vol. (XVII-372 p.) : ill., cartes ; 21 cm

ISBN : 978-9-8116-6778-7
981-16-6778-0
978-9-8116-6781-7
981-16-6781-0

EAN : 9789811667817 br.

Classification décimale Dewey : 303.660 711

Note sur la responsabilité : Dr. Kelli Te Maih?roa (Waitaha, Ng?ti R?rua, Te ?tiawa) has held leadership roles at the Otago Polytechnic as Tumuaki: Rakahau M?ori / Director of M?ori Research and Kaihaut?: Te K?hui Whet? Lead / Capable M?ori, working with Iwi M?ori throughout Aotearoa, New Zealand. She is an active member within her wh?nau, Iwi and local M?ori community. She is a mokopuna of Te Maih?roa, the last southern M?ori prophet and tohuka (expert tribal specialist). Dr. Michael Fusi Ligaliga is a lecturer and researcher in the School of M?ori and Pacific Indigenous Studies at the University of Otago in Dunedin, Aotearoa, New Zealand. He teaches Pacific Island issues, indigenous leadership and peace and conflict in the Pacific. He has acted as Interim Director of the David O. McKay Centre for Intercultural Understanding at Brigham Young University Hawai'i. Dr. Heather Devere is Director of Practice at the Te Ao o Rongomaraeroa/The National Centre for Peace and Conflict Studies, University of Otago in Aotearoa, New Zealand. She has written widely on issues related to the politics of friendship, Indigenous peace traditions and peacebuilding, peace journalism, restorative justice, and social justice. She is Secretary of Parihaka Network: Ng? Manu Korihi, involved in community mediation, refugee

settlement, human rights, and social justice issues

Note sur les bibliographies et les index : Bibliogr. en fin de chapitres. Index

Résumé ou extrait : This book focuses on how Indigenous knowledge and methodologies can contribute towards the decolonisation of peace and conflict studies (PACS). It shows how Indigenous knowledge is essential to ensure that PACS research is relevant, respectful, accurate, and non-exploitative of Indigenous Peoples, in an effort to reposition Indigenous perspectives and contexts through Indigenous experiences, voices, and research processes, to provide balance to the power structures within this discipline. It includes critiques of ethnocentrism within PACS scholarship, and how both research areas can be brought together to challenge the violence of colonialism, and the colonialism of the institutions and structures within which decolonising researchers are working. Contributions in the book cover Indigenous research in Aotearoa, Australia, The Caribbean, Hawai'i, Israel, Mexico, Nigeria, Palestine, Philippines, Samoa, USA, and West Papua.

Sujet - Nom commun : Paix -- Étude et enseignement (supérieur)

Guerre -- Étude et enseignement (supérieur)

Gestion des conflits -- Étude et enseignement (supérieur)

Maintien de la paix -- Étude et enseignement (supérieur)

Décolonisation

Autochtones -- Recherche -- Méthodologie