

National Guard Youth ChalleNGe

Type de contenu : Texte

Type de médiation : sans médiation

Type de support : Volume

Titre(s) : National Guard Youth ChalleNGe : program progress in 2015-2016 / Jennie W. Wenger, Louay Constant, Linda Cottrell,... [et al.]

Auteur(s) : National Defense Research Institute États-Unis

Autre(s) responsabilité(s) : États-Unis - Éditeur scientifique
Rand corporation - Éditeur scientifique

Publication : Santa Monica (Calif.) : Rand corporation

Date de copyright : C 2017

Description matérielle : 1 vol. (XV-104 pages) : ill., graph., tabl. ; 28 cm

Collection : [Research report] RR-1848-OSD

ISBN : 0-8330-9834-9
978-0-8330-9834-4

EAN : 9780833098344 br.

Appartient à la collection : [Research report] RR-1848-OSD

Autre variante du titre : [Program progress in 2015-2016.]

Classification décimale Dewey : 355.370 973

Note(s) : RR-1848-OSD

La p. de titre porte en plus : "Prepared for the Office of the Secretary of Defense"

Note sur la description bibliographique : Consultable à l'adresse

Note sur les bibliographies et les index : Bibliographie pages 101-104

Note sur le contenu : Introduction: The National Guard Youth ChalleNGe Program Data and Analyses: 2015 ChalleNGe Classes Initial Framework for Measuring the Longer-Term Outcomes Concluding

Thoughts Appendix A: Site-Specific Information and Data Appendix B: Tests of Adult Basic Education
Appendix C: Detailed Information by ChalleNGe Site

Résumé ou extrait : La 4e de couv. indique : "The National Guard Youth ChalleNGe program is a residential, quasi-military program for young people ages 16-18 who are experiencing difficulty in traditional high school. The program is operated by participating states through their state National Guard organizations with supporting federal funds and oversight. The first ChalleNGe sites began in the mid-1990s; today there are 40 ChalleNGe sites in 29 states, the District of Columbia, and Puerto Rico. To date, more than 145,000 young people have completed the ChalleNGe program. Congress requires the ChalleNGe program to deliver a report on its progress each year. The program includes a 5.5-month Residential Phase followed by a 12-month Post-Residential Phase, which includes support from a mentor. The stated goal of ChalleNGe is "to intervene in and reclaim the lives of 16-18-year-old high school dropouts, producing program graduates with the values, life skills, education, and self-discipline necessary to succeed as productive citizens." In this report, we provide information on recent ChalleNGe participants, is in support of the required annual report to Congress. We also lay out a framework for evaluating ChalleNGe sites. Subsequent reports will provide additional information on future cohorts of students, will build on this framework to develop more detailed and more effective metrics, and will provide strategies for data collection in support of these metrics. Methods used in this study include site visits, data collection and analysis, literature review, and development of two tools to assist in improving the metrics - a theory of change (TOC) and a program logic model."

Sujet - Nom commun : Abandon des études
Enseignement militaire -- États-Unis -- Évaluation
Écoles parallèles -- États-Unis -- Évaluation
Garde nationale -- États-Unis -- Formation -- Évaluation