

Cadets on campus

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Note sur le contenu : Military school culture The long road to West Point Early West Point and Captain Partridge's military school movement Sylvanus Thayer and the military school culture Francis Smith, Virginia Military Institute, and Southern military education Military education and the Civil War The United States Naval Academy and maritime academies The "lost cause" and the Grand Army of the Republic Of sabers and scripture Tested by war, depression, and fire World War II through the 1950s Vietnam and the decline of the military school Resurgence of an old educational tradition Conclusions Appendix A: Military schools of the United States, 1802-2014 Appendix B: Military schools of the United States by category, 2014 Appendix C: Military schools of the United States, 1802-2014 Appendix D: Number of schools by type for each military school compared Appendix E: Selected military school alumni

Résumé ou extrait : La 4e de couv. indique : "Since the founding of the United States Military Academy at West Point in 1802, more than eight hundred military schools have existed in the country. The vast

majority have closed their doors, been absorbed into other educational institutions, or otherwise faded away, but others soldier on, adapting to changing times and changing educational needs. While many individual institutions have had their histories written or their stories told, to date no single book has attempted to explore the full scope of the military school in American history. *Cadets on Campus* is the first book to cover the origin, history, and culture of the nation's military schools--secondary and collegiate--and this breadth of coverage will appeal to historians and alumni alike. Author John Alfred Coulter identifies several key figures who were pivotal to the formation of military education, including Sylvanus Thayer, the "father of West Point," and Alden Partridge, the founder of the school later known as Norwich University, the first private military school in the country. He also reveals that military schools were present across the nation, despite the conventional wisdom that most military schools, and, indeed, the culture that surrounds them were limited to the South. Coulter addresses the shuttering of military schools in the era after the Vietnam War and then notes a curious resurgence of interest of military education since the turn of the century."

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