

Teaching peace amidst conflict and postcolonialism

Type de contenu : Texte

Type de médiation : sans médiation

Type de support : Volume

Titre(s) : Teaching peace amidst conflict and postcolonialism / edited by Christopher P. Davey, Cris Toffolo and Maria Paula Unigarro Alba

Auteur(s) : Davey, Christopher P.

Autre(s) auteur(s) : Toffolo, Cris E.
Unigarro Alba, Maria Paula

Publication : Newcastle upon Tyne : Cambridge scholars publishing, 2023

Description matérielle : 1 vol. (VIII-269 p.) : ill., graph., tabl. ; 21 cm

ISBN : 978-1-5275-0108-9
1-5275-0108-6

EAN : 9781527501089 rel.

Classification décimale Dewey : 303.66

Note sur les bibliographies et les index : Bibliogr. en fin de chapitres. Index

Résumé ou extrait : "In a world where post-conflict and postcolonial countries struggle to heal from the past and meet new challenges, peace education is often neglected and instrumentalized for political agendas. Drawing on case studies from Afghanistan, Bolivia, Burundi, Colombia, Myanmar, Nepal, New Zealand, Northern Ireland, Sri Lanka, and Uruguay, this book shows that cultural and structural violence can, in turn, lead to direct violence. An effective program of peace education responds to these dynamics meeting our urgent problems and opening up new opportunities for peacebuilding. With this direction in mind, this book addresses the practices of peace education from around the world. The fundamental question answered here is: can peace be taught, especially where the scars of war and legacies of colonialism are entrenched in society ? Peace education is foundational to a more equitable future where global citizens share a planet in justice, equity, with human security, and all the elements of sustainable, resilient peace. Foremost, it is an essential pillar for societies scarred by violence." (4e de couv.)

Sujet - Nom commun : Paix -- Étude et enseignement
Postcolonialisme